

Striking the balance

Family engagement while maintaining boundaries



Adrienne Shannon, Famly Stephanie Deputy, Watch Me Grow



So happy to have you join us!



Adrienne

Marketing Manager and Early Childhood Educator @ Famly

acs@famly.co



Stephanie

Senior Director of Sales
@ WatchMeGrow

Stephanie

Let us know who you are in the chat!

Agenda

- Trust-building tips for fostering relationships with families
- How to engage in ways that keep families happy, and you free from disruptions
- How to be **more proactive** in family communication
- A look at the integration between WatchMeGrow and Famly*



The love-hate relationship of family engagement

- It's key to a whole-child approach
- But constant feedback and oversight is distracting
- Recent Famly survey findings show that...

89%

of childcare directors want *more* engagement with families

37%

of childcare directors feel that their families are overbearing, causing distractions

Houston (and childcare centers everywhere), we have a problem.

- Families want to be a part of their child's growth and development.
- Staff want families to be a part of their child's growth and development.
- How families want to be included often distract staff, which also takes away from the children, deterring from their growth and development.

How do we find the balance between...

giving families
visibility they are
happy with, but that...

doesn't distract teachers who should be... engaging and teaching the children?

A lack of transparency results in distrust and a deep sense of insecurity.

Dalai Lama

Tips to build trust

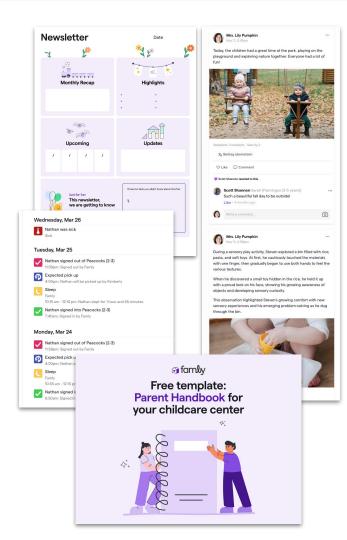
Set expectations from day one

1. Documented policies and procedures

2. Center events and updates

3. Updates on your child's day

4. Updates on your child's growth





Direct communication channels

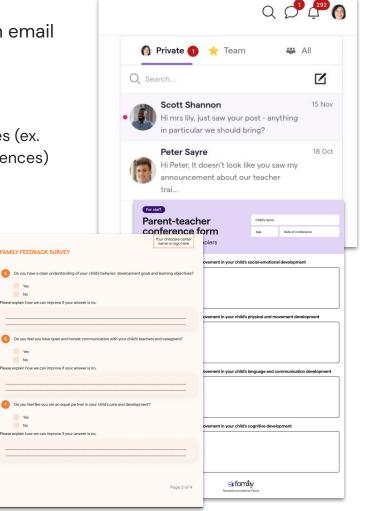
What other channels do you use? 1. Direct messaging in email or on an app

2. In-person opportunities (ex. parent-teacher conferences)

3. Feedback forms

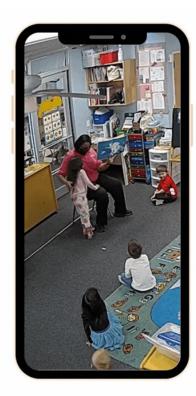
4. Phone

5. Live reactions



Photos and videos





Turning common challenges into proactive communication

Are you noticing any patterns or common themes?

- What are you most common questions?
 - o Incorporate into your handbook
 - Keep pre-written responses handy for quick email replies
- When do communication issues tend to happen?
 - Provide clear procedures for pick-up and drop-off
 - Arm your staff with "I can't help now, but I can..." language when they feel like they can't immediately engage.
- Who are high-touch families?
 - Consider adding them to a workgroup who can lead family engagement initiatives.
 - Point them to your feedback forms.
 - Remind them your agreed avenues of communication.



Do you have any examples or strategies?

Pop it in the chat, unmute yourself – whatever you're comfortable with!



Storytime!

- Common issue with Livestream:
 Parents frantically calling the center when seeing something they weren't thrilled about on camera (aka: distracting to staff and overbearing)
- Solution:
 Live Reactions to video from WatchMeGrow







Do you have any examples or strategies?

Pop it in the chat, unmute yourself – whatever you're comfortable with!

Key takeaways

It's possible to find balance between **giving** families visibility they are happy with, but that **doesn't distract from teachers** who should be engaging and **teaching the children**.

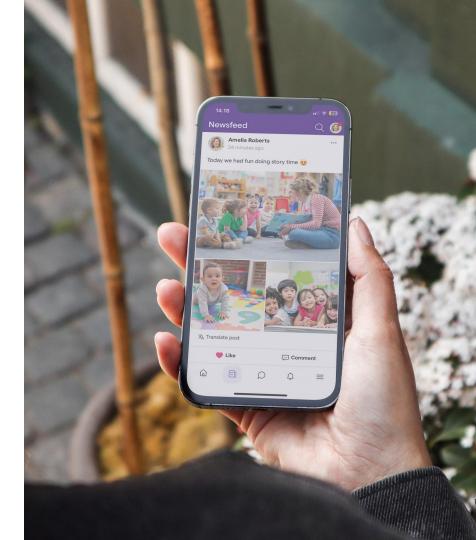


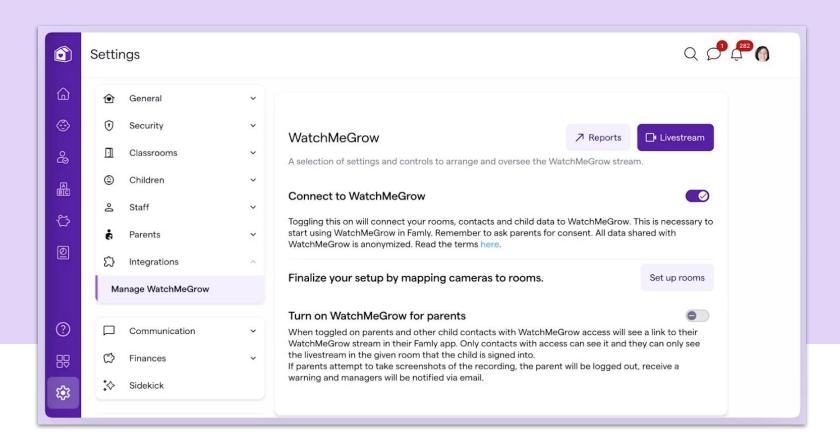
Engagement that doesn't distract staff and keeps families happy

Let's look more at WatchMeGrow



Let's look more at Famly





More visibility together

Questions?

The lack of family engagement is sometimes rooted in cultural beliefs, where some parents view education as the responsibility of teachers/schools, while their role is to focus on disciplining and caring for their children. What can we do or how can we change this cultural mindset among these parents?

What strategies have worked for building engagement among families with limited time or resources to participate?

Thank you!

Let's connect in



Stephanie



<u>Adrienne</u>